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| C:\Users\Us\AppData\Local\Microsoft\Windows\INetCache\IE\EUY1CDQ7\math_symbols[1].jpg **Maths** **I Can Statements - Band 2** |
| **Number and Place Value** |  |
| I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number |  |
| I can find the place value of each digit of a number with tens and units |  |
| I can find and show numbers using different equipment such as number lines and number squares |  |
| I can compare and order numbers from 0 to 100 using < > and = |  |
| I can read and write numbers to 100 in numbers and words |  |
| I can use place value and number facts to answer questions |  |
| **Addition and Subtraction** |  |
| I can solve problems with addition and subtraction including those involving numbers, quantities and measures by using objects or pictures |  |
| I can answer simple addition and subtraction questions in my head as well as by writing them down |  |
| I can use addition and subtraction facts to 20 quickly and workout similar facts to 100 |  |
| I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures |  |
| I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures |  |
| I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures |  |
| I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures |  |
| I can show that adding 2 numbers can be done in any order but subtraction cannot |  |
| I can show that subtraction is the opposite of addition and use this to check my work |  |
| **Multiplication and Division** |  |
| I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers |  |
| I can answer multiplication and division problems within the tables using x, ÷ and = |  |
| I can show that multiplying 2 numbers can be done in any order but division cannot |  |
| I can answer questions involving multiplication and division mentally and with objects |  |
| **Fractions** |  |
| I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4 |  |
| I can write simple fractions facts such as 1/2 of 6 = 3 and 2/4 = 1/2 |  |
| **Measurement** |  |
| I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales |  |
| I can compare amounts using these signs: >, < or = |  |
| I can use the £ sign and p sign. I can use notes and coins to make a particular amount |  |
| I can find different ways for coins to add up to an amount |  |
| I can add and subtract money and give change |  |
| I can put different events in order and compare them |  |
| I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock |  |
| I can tell you how many minutes are in an hour and how many hours are in a day |  |
| **Position and Direction** |  |
| I can order mathematical objects in patterns and sequences |  |
| I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line |  |
| **Properties of Shape** |  |
| I can notice and explain the properties of 2-D shapes <eg>the number of sides and line symmetry</eg>  |  |
| I can notice and explain the properties of 3-D shapes <eg>the number of edges, vertices and faces</eg>  |  |
| I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid |  |
| I can compare and sort common 2-D and 3-D shapes and everyday objects |  |
| **Statistics** |  |
| I can read and draw simple pictograms, tally charts, block diagrams and simple tables |  |
| I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity |  |
| I can ask and answer questions about totalling and comparing grouped data |  |